



## **COVID-19 Behaviour Policy Addendum**

**School Name:** The Flitch Green Academy  
**Date:** 14th June 2020

At The Flitch Green Academy we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the COVID-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy and E-Safety Policy. These adjustments are set out below:

### **Arrivals, Departures and Moving around the Academy:**

Children will enter the Academy through their designated entrance at the agreed time. Children will be dropped off by their parent/carer and will go straight into their designated 'bubble', keeping a social distance from any other individual. There will be markers on the floors at entrances to support children with social distancing.

At their designated home time, children will leave the building from their designated exit. They will leave one at a time when their parent/carer has come to collect them, again keeping their distance using the markers on the floor as a guide.

Movement around the school will be limited. When the children leave their bubbles to go outside for a break, lunch, or outdoor learning they will follow the one-way system and ensure they remain socially distanced from peers and adults.

Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus.

Children must have responsibility for their own equipment e.g. water bottles to ensure that these are not shared with other pupils.

### **Hand washing and Hygiene:**

Children will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands/use hand sanitiser before entering school, after returning from outside, before and after eating and at regular intervals during the day.

We ask children to follow the catch it, bin it, kill it, mantra when in school. If they need to cough or sneeze they should use a tissue or crook of their arm. Children will be reminded to not touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

### **Social Distancing:**

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times. When children enter their bubble, they will be expected to go straight to their table and nowhere else in the room. Children will put their hand up if they need an adult's support, they will not get out of their seats.

Teachers will ensure that pupils, wherever possible, adhere to social distancing measures. Where older pupils are not complying, the usual disciplinary procedures and sanctions will be used (see below).

We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

### **Toilets:**

Each bubble will have their own toilets to use. These will be sign posted. Children will be asked to use the toilets one at a time (this may not always be possible with younger children). When a child has finished in the toilet they must wash their hands.

### **Break times:**

Children will have a designated place to play during break times. Children will be encouraged to remain socially distance from both peers and adults during play and break times. Children must stay in their designated area at all times.

### **Rewards:**

The house point system can continue to be used to reward positive behaviour. These will be collected within bubbles rather than in the shared boxes in the Discovery Centre. To blend home and school learning at this time, the use of 'shout outs' each day to celebrate behaviour and learning of pupils both at home and school can be used. These can be listed on either Tapestry for Reception or Google Classroom for the rest of the school.

### **Behaviour in the Academy:**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as: washing hands, socially distancing, spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- Conversation(s) with child(ren) which could include a verbal warning. Use of current behaviour management strategies in line with our current Behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with child's parent/carer.

## Annex 1

- If the health and safety of other children and staff members are put at risk by the child not adhering to social distancing measures, then the parent/carer will be expected to collect the child and a meeting will be held with the Principal.

### **Pupils with Special Educational Needs:**

The Academy acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return. Some may present with frustration as a result of being isolated from friends or having missed a significant event of experience. Others may have experience bereavement or loss or another, real or perceived traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual, this may include;

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention.

For some children including those with attachment concerns or children with Special Educational Needs, and especially those with autism, the changes in routines and lack of familiarity will require additional adjustment.

At The Flitch Green Academy we recognise that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The Academy will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with Special Educational Needs are recognised as being particularly vulnerable and therefore have an urgent need to be reintegrated back into the classroom as soon as is reasonably possible. The Academy will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary the Academy will see external support from other agencies.

### **Pupil's working from home:**

If interacting with other pupils or staff online, children should always be kind and respectful to each other and to staff.

Any inappropriate comments to staff or pupils online via Tapestry or Google Classroom, or any other platform will be taken very seriously. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the Academy during this time.