

YEAR ONE CURRICULUM MAP	Autumn	Spring	Summer
	Language and Literacy		
Literacy	<p>Narrative: Stories with Familiar settings Stories from a range of cultures/ Predictable patterned language</p> <p>Non-Fiction: Labels, lists and captions Recounts Invitations</p> <p>Poetry: Vocabulary Building (List Poems)</p>	<p>Narrative: Best-loved Fairy tales</p> <p>Non-Fiction: Non Chronological Report Dictionaries Instructions</p> <p>Poetry: Poems using the senses Classic Poetry</p>	<p>Narrative: Patterned language Stories about fantasy worlds</p> <p>Non-Fiction: Postcards Explanations</p> <p>Poetry: Poems with Pattern and Rhyme</p>
	Understanding the World		
<p>Geography</p> <p><i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a contrasting non-European country.</i></p>	<p>NATIONALLY</p> <p>Locational Knowledge</p> <p>Inc tracking seasonal & daily weather patterns in the UK.</p> <ul style="list-style-type: none"> Seasonal weather 	<p>LOCAL</p> <p>Geographical Skills and Fieldwork</p> <p>Investigating: How do we use the Academy? (land use)</p> <p><u>The Academy</u></p>	<p>COUNTY- Essex based</p> <p>Place Knowledge Human and Physical Geography</p> <p>Study on</p> <p>A UK Coastal/Seaside Town</p> <p><u>in comparison to Flitch Green:</u> (what makes it a town?)</p>

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History	<p><i>Significant people from the past</i> <i>Changes within living memory</i></p> <p>Own Family History</p> <p><i>The Lives of Significant Individuals in the Past</i></p> <ul style="list-style-type: none"> Guy Fawkes 	<p><i>Significant Places in Own Locality</i></p> <p>How has the use of buildings changed over time?</p> <p>The Sugar Beet factory - Oakwood Park</p>	<p><i>The Lives of Significant Individuals in the Past</i></p> <p><i>Choose from:</i></p> <ul style="list-style-type: none"> Christopher Columbus OR Florence Nightingale & Faith Cavell
RE See Essex Syllabus 2015	<p>CHRISTIANITY (The Home)</p> <p><i>Special People</i></p> <ul style="list-style-type: none"> Personal Experience Christianity Festivals (Christmas, Easter, Harvest) 	<p>CHRISTIANITY (The Home)</p> <p><i>Special Words and Stories</i></p> <ul style="list-style-type: none"> Personal Experience <p><u>Including:</u> What does the bible teach Christians about God? Creation Story Garden of Eden Noah and the Flood</p> <p><i>Special Symbols and Objects</i></p> <ul style="list-style-type: none"> Personal Experience Christianity Festivals 	<p>CHRISTIANITY (The Home)</p> <p><i>Special Ways of Living</i></p> <p><i>Special Places</i></p>
Science	<p><i>Animals, including humans</i></p> <p><i>Seasonal Changes</i></p>	<p><i>Everyday Materials</i></p>	<p><i>Plants</i></p>

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Computing	<p><i>Computer Science</i></p> <p>To understand what algorithms (<i>process or set of rules to be followed</i>) are.</p>	<p><i>Technology/Application</i></p> <p>To use technology purposefully to create digital content.</p> <p>To use technology purposefully to store digital content.</p> <p>To use technology purposefully to retrieve digital content.</p>	<p><i>Digital Literacy</i></p> <p>To use technology safely to keep personal information private.</p> <p>Recognise common uses of information technology beyond school.</p>
	Online Safety embedded throughout		
	<i>Expressive Arts and Design</i>		
Art and Design	<p>PAINTING</p> <p>Artist: POLLOCK</p> <p>eg, link to fireworks.</p> <p>Artist: PICASSO</p> <p>eg, portraits incorporating hobbies.</p>	<p>COLLAGE</p> <p>Artist: MATISSE</p> <p>eg, linked to every day materials (Science).</p>	<p>PRINT MAKING</p> <p>Artist: ARCIMBOLDO</p> <p>eg, healthy snacks.</p>

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<p>D&T</p> <p><i>Working in relevant contexts: home, school, gardens, playgrounds, local community, industry and the wider environment.</i></p>	<p>MECHANISMS (Simple Levers)</p> <p>eg, Animal with moving parts, moving pictures.</p>	<p>FREESTANDING STRUCTURES (eg, homes, frames)</p>	<p>FOOD AND NUTRITION</p> <p>(Simple dishes without a heat source eg, dips, salads, sandwiches, fruit kebabs, smoothies)</p> <p>Must promote healthy eating.</p>
<p>Music</p>	<p>CHARANGA</p> <p><i>Hey You!</i></p>	<p>CHARANGA</p> <p>Rhythm in the way we walk</p>	<p>CHARANGA</p> <p><i>Reflect, Rewind and Replay</i></p>
	<p>SINGING ASSEMBLY</p> <p><i>Listening to a wide range of music/great composers and musicians</i></p>		

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	<i>Personal, Social and Emotional Development</i>		
PSHE	<p>Being Me in My World</p> <ul style="list-style-type: none"> • Special and Safe • My Class Belonging • Rights and Responsibilities • Rewards and Feeling Proud • Consequences <p>Celebrating Difference (including anti-bullying)</p> <p>Suggested outcome: Gingerbread People Display</p> <ul style="list-style-type: none"> • Similarities • Differences • What is 'bullying'? • What do I do about bullying • Making new friends • Celebrating difference 	<p>Dreams and Goals</p> <p>Suggested outcome: Stretchy flowers and dream wellies</p> <ul style="list-style-type: none"> • Setting simple goals • Steps to goals • Achieving together • Challenges • Overcoming Obstacles • Celebrating My Success <p>Healthy Me</p> <p>Suggested outcome: Keeping clean and healthy eBook.</p> <ul style="list-style-type: none"> • Being Healthy • Healthy Choices • Clean and Healthy • Medicine Safety • Road Safety 	<p>Relationships</p> <p>Suggested outcome: Colours of friendship dance</p> <ul style="list-style-type: none"> • Families • Making Friends • Greetings • People Who Help Us • Being My Own Best Friend • Celebrating My Special Relationships. <p>Changing Me</p> <p>Suggested outcome: Flowers of change</p> <ul style="list-style-type: none"> • Life Cycles • Changing Me • My Changing Body • Learning and Growing • Coping with Changes
	<i>Physical Development</i>		
PE	<p>GYMNASTICS</p> <p>GAMES (SMALL TEAM GAMES)</p> <p>SWIMMING</p>	<p>DANCE</p> <p>GYMNASTICS</p>	<p>GAMES (SMALL TEAM GAMES)</p> <p>ATHLETICS</p>