

YEAR FIVE CURRICULUM MAP	Autumn	Spring	Summer
	Language and Literacy		
Literacy	Narrative: Significant Children's Authors Non-Fiction: Persuasive Letters Discussion Text Biography/Autobiography	Narrative: Fantasy Stories Stories from other Cultures Non-Fiction: Non-Chronological Report Argument and Debate Poetry: Narrative Poems	Narrative: Film Narrative Older Literature Non-Fiction: Explanation text Poetry: Classic Poetry Free Verse
MFL - Spanish	Greetings Numbers Classroom instructions	Age/Months/Date	Actions (verbs) Birthday
	Knowledge, Understanding of the World		
Geography <i>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a contrasting non-European country.</i>	LOCAL <i>Geographical Skills and Fieldwork</i> Investigating: Assessing the local environment - How can we improve our local area?	NATIONALLY <i>Place Knowledge</i> <i>Human and physical Geography</i> <i>Locational Knowledge</i> A study on a region of the United Kingdom (including tourism): Peak District OR Lake District	INTERNATIONALLY <i>Place Knowledge</i> <i>Human and Physical Geography</i> A region within <i>Mexico</i> : (Link to: Mayan Civilisation)

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History	<p>A study in British history that extends pupils' chronological knowledge beyond 1066:</p> <p>The First Railways</p> <p>(Impact of railways, including a link to the local area):</p> <p>The Flitch Way (1852)</p> <p>*Used during WW2.</p>	<p><i>A non-European society that provides contrasts with British history</i></p> <p>Mayan Civilization AD 900</p>	
RE	<p><i>Beliefs and teachings comparison across the following religions:</i></p> <p>Christianity (Jesus)</p> <p>Buddhism (Middle Way/Eightfold Path)</p> <p>Hinduism (Brahman/Trimurti/Moksha/ Dharma/ Karma)</p> <p>Sikhism (Mool Mantra)</p>	<p><i>Worship and devotional Practices comparison across the following religions:</i></p> <p>Christianity (Church and Prayer)</p> <p>Buddhism (Shrine and Meditation)</p> <p>Hinduism (Congregational Puja/Puja in the home)</p> <p>Sikhism (Gurdwara)</p>	
Science	Forces	Properties and Changes of Materials	Earth and Space
	SCIENTIFIC ENQUIRY		

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Computing	<p><i>Computer Science</i></p> <p>Understand how much computer networks can provide multiple services, such as the world wide web.</p> <p>Appreciate how search results are selected.</p> <p>Solve problems by decomposing them into smaller parts.</p> <p>Use selection in programs and work with variables.</p> <p>Use logical reasoning to explain how some simple algorithms work.</p>	<p><i>Technology/Application</i></p> <p>Combine a variety of software to accomplish given goals.</p> <p>Select, use and combine software on a range of digital devices.</p>	<p><i>Digital Literacy</i></p> <p>Understand the opportunities computer networks offer for collaboration.</p>
	Online Safety embedded throughout		
	<i>Expressive Arts and Design</i>		
Art and Design	<p>PAINTING</p> <p>Artist: LOWRY</p> <p>eg, Local area study</p>	<p>DRAWING</p> <p>Artist: ROSA SEPPLE (Moonlit House)</p> <p>eg, landscape of peak/lake district.</p>	
D&T	<p>MECHANISMS</p> <p>Cams (offset, snail and peg)</p>	<p>STRUCTURES</p> <p>Railway Bridges</p>	<p>COOKING AND NUTRITION</p>

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Music	CHARANGA UNIT <i>Classroom Jazz</i> STRINGS	GRAPHIC SCORES	CHARANGA UNIT <i>World Music</i>
	SINGING ASSEMBLY <i>Listening to a wide range of music/great composers and musicians</i>		
	Personal, Social and Emotional Development		
PSHE	Being Me in My World <ul style="list-style-type: none"> • My Year ahead • Being Me in Britain • Responsibilities • Rewards and Consequences • Our Learning Charter Celebrating Difference (including anti-bullying) <ul style="list-style-type: none"> • Difference Cultures • Racism • Rumours • Types of bullying • Does money matter? 	Dreams and Goals <ul style="list-style-type: none"> • When I grow up • Jobs and careers • My Dream Job • Jobs in other cultures • How we can support each other Healthy Me <ul style="list-style-type: none"> • Emergency Aid • Body Image • My Relationship with Food • Healthy Me 	Relationships <ul style="list-style-type: none"> • Recognising me • Getting on and falling out • Girlfriends and Boyfriends • Relationships and technology Changing Me <ul style="list-style-type: none"> • Self and Body Image • Puberty for Girls • Puberty for Boys • Personal Hygiene • Looking ahead to Y6

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	<i>Physical Development</i>		
PE	GAMES TAG RUGBY SWIMMING GAMES FOOTBALL	GAMES BASKETBALL DANCE SWIMMING	GAMES KWIK CRICKET ATHLETICS