

ACADEMY PARENT / CARERS WILL:

- Inform the academy about anything that may affect work or behaviour.
- Discuss their child's progress at consultation evenings and at other times.
- Treat the rest of the academy community with dignity and respect.
- Provide the right conditions to complete homework successfully, praising effort and good work.
- Encourage their child to do their best.
- Work with the academy if any issues arise.
- Keep in touch and reply to academy communications and support academy events.
- Take an interest in what their child is learning.
- Collect children on time.
- Encourage good behaviour.
- Work together to find solutions if behaviour is unacceptable.
- Support the academy if rewards or sanctions are necessary.
- Ensure regular and punctual attendance.
- Promptly inform the academy about any absence and the reason.
- Provide full academy uniform, with the correct equipment.

ACADEMY CHILDREN WILL:

- Try their best.
- Complete homework on time.
- Explore opportunities that are available and participate where possible.
- Help other children to learn by allowing every teacher to teach and every learner to learn.
- Behave well on the journey to and from the academy, including trips.
- Attend regularly and arrive at the academy on time.
- Wear the correct uniform and bring the correct equipment each day.
- Behave well in and out of class, follow this code of conduct and try their best to meet the academy's expectations.
- Respect and care for others and their property (including academy property).
- Speak to a teacher, parent or carer if they are worried or concerned about anything to do with the academy.



Academy Acting Principal
Nathan Lowe

FLITCH GREEN ACADEMY CODE OF CONDUCT

‘THE FLITCH WAY’



The aim of this code is to ensure that the academy is a safe and happy place in which learning takes place, that the property and reputation of the academy are protected and that children are encouraged to develop self-discipline and consideration for others.

Behaviour outside of the minimum standards articulated in this code adversely affects the learning experience of children and will therefore be challenged by academy staff and appropriate action taken. Any concerns over breaches of this code should, in the first instance be reported to the academy Principal.

This code is supported by a Home / School agreement and academy policies covering issues such as behaviour, anti-bullying, health and safety, admission, uniform, attendance and e-safety.

Version 1.1 (2012)

RIGHTS and RESPONSIBILITIES

The Principal and Board of Governors have a responsibility to:

- Ensure implementation of the Code of Conduct fairly, reasonably and consistently.

Teachers and staff have a right to:

- Expect the co-operation of children, parents and carers,
- Expect that they will be able to teach in an orderly and supportive environment,
- Expect the support of other staff and the academy community in fulfilling their professional duties,
- Maintain flexibility in their approach to classroom procedures within the framework of academy policies and procedures.

Teachers and staff have a responsibility to:

- Treat children fairly and consistently,
- Provide an appropriate range of learning strategies,
- Keep children safe,
- Develop in children an awareness and understanding of academy rules,
- Follow the agreed policies and procedures of the academy,
- Communicate with parents and carers on matters relating to the educational development and behaviour of their children.

Children have a right to:

- Feel safe within the academy,
- Learn in a supportive environment to the best of their ability,
- Be treated with respect and dignity by other children, parents / carers as well as by teachers and staff,
- Be listened to.

Children have a responsibility to:

- Accept academy policies regarding behaviour,
- Act and work co-operatively with other children, staff and teachers,
- Respect the learning needs of others,
- Take progressive responsibility for their own learning,
- Participate consistently and complete tasks as required,
- Be tolerant of differences,
- Be punctual and regular in attendance,
- Help ensure that all academy communications are effectively delivered home.

Parents / carers have a right to:

- Expect that their children can interact and learn in a safe environment,
- Be informed of all relevant matters regarding their children,
- Be involved in developing strategies for managing any behavioural difficulties.

Parents / carers have a responsibility to:

- Encourage children to become aware of and comply with academy rules,
- Work co-operatively with the academy to solve problems,
- Provide support for teachers and staff in implementing the code of conduct,
- Communicate relevant information and concerns to the academy in a timely and an appropriate manner.

ACADEMY TEACHERS / STAFF WILL:

- Lead by example.
- Take appropriate action if a child fails to attend without proper notification.
- Take appropriate action if a child is unwell or injured at the academy.
- Expect and maintain uniform standards.
- Give ample notice if specific equipment is required.
- Adhere to academy policy and procedures.
- Provide a creative curriculum that appropriately challenges and motivates all students.
- Promote a code of conduct that creates a safe, well-ordered and caring environment.
- Encourage, praise and reward high standards of behaviour.
- Inform parents / carers of any concerns or successes that arise.
- Provide effective feedback to children and mark homework regularly.
- Promote the opportunities available to students and inform home of forthcoming events and students' achievements.
- Give parents and carers regular information about their child's progress providing professional advice as appropriate.