



## Re: Remote Learning – awaiting COVID-19 test results

We would firstly like to thank you for your support with following the government guidelines and keeping your child at home if they are displaying any COVID-19 symptoms. This is ensuring that our whole school community is mitigating the risk of the transmission of COVID-19, which means the Academy can continue to run as efficiently as possible.

We understand that it is taking a while to access COVID-19 testing and receiving the test results and we thank you for your patience with this. In the event that your child's symptoms start to ease and they are well enough to 'work' but they are not permitted to attend the Academy because they are still awaiting COVID-19 test results, we have put together some home learning activities from various areas of the curriculum to complete.

One Maths, English and Phonics task should be completed every day. Please also ensure your child reads every day. You can choose a subject in the **purple** section for the afternoons.

Mathematics (1 x 60 minutes)	<p>Maths lessons can be found on Google Classroom and will mirror the maths being covered in the classroom at that time. This may be a combination of White Rose maths videos (the scheme we use in school), the screens shared in the classroom and resources/worksheets. Complete one lesson per day and then use the answer sheet to check your work.</p> <p><b>CHALLENGE:</b> If you feel you can work on a harder challenge afterwards, use the Maths 'Challenge Template' and try some of the activities.</p>
Phonics/Spelling (1 x 15 minutes)	<p>Log in to phonics play <a href="https://www.phonicsplay.co.uk">https://www.phonicsplay.co.uk</a> using the username and password below. Select an appropriate phrase to play. The sounds you have been working on in class are:</p> <p><b>Chalk: Phase 2</b></p> <p><b>Granite: Phase 5</b></p> <p><b>Username:</b> march20 <b>Password:</b> home</p> <p>If you are not in one of the groups above, then you can have a go at the activities on the link below please.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zjxjsg">https://www.bbc.co.uk/bitesize/articles/zjxjsg</a></p>
English	<p>Please use the link below to Oak Academy for the daily writing activity. This is a non-chronological report unit using the Portia Spiders. This will complement the</p>

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(1 x 60 minutes)	<p>information text writing skills we are learning in class. Each daily lesson provides a learning video to follow and an activity to complete. Watch the video in full prior to completing the task. Start at lesson 1 and continue to work your way through the lessons each day.</p> <p><a href="https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452">https://classroom.thenational.academy/units/portia-spiders-non-chronological-report-8452</a></p>
Science	<p>Please use the link below to Oak Academy for the unit on Light and dark. This will complement the learning in class on Light. Each daily lesson provides a learning video to follow and an activity to complete. Watch the video in full prior to completing the task. Start at lesson 1 and continue to work your way through the lessons each day.</p> <p><a href="https://classroom.thenational.academy/units/light-dark-250b">https://classroom.thenational.academy/units/light-dark-250b</a></p>
RE	<p>Please use the link below to Oak Academy for the unit on Christianity. This will complement the learning in class on parables used in Christianity. Each daily lesson provides a learning video to follow and an activity to complete. Watch the video in full prior to completing the task. Start at lesson 1 and continue to work your way through the lessons each day.</p> <p><a href="https://classroom.thenational.academy/units/christianity-90fd">https://classroom.thenational.academy/units/christianity-90fd</a></p>
Physical Education	<p>Use this link for a number of suggested physical activities to complete at home</p> <p><a href="https://www.cambslearntogether.co.uk/home-learning/pe">https://www.cambslearntogether.co.uk/home-learning/pe</a></p>